



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

13 February 2025


DIVISION MEMORANDUM

No. 090, s. 2025

**DIVISION MONITORING OF THE REVISED K-12 CURRICULUM
IMPLEMENTATION SY 2024-2025 (4TH QUARTER)**

To: Assistant Schools Division Superintendents
Chief Education Supervisor of Curriculum Implementation Division (CID)
Education Program Supervisors (CID)
Public Schools District Supervisors
Elementary and Secondary School Heads and Teachers
All Others Concerned

1. The Revised K-12 Curriculum has been started implementing this SY 2024-2025. In every implementation, the monitoring and the evaluation are critical phases of its cycle. The purpose is to find out the efficiency and to provide action to the weakness of implementation.
2. Anent to this, the Curriculum Implementation Division through the Education Program Supervisor (EPS) and Public-School District Supervisor (PSDS) shall monitor its implementation.
3. The PSDS shall monitor the central elementary school, at least 5 non-central schools, 3 junior high schools, and 1 senior high school while the subject-area EPS shall monitor at least 3 elementary schools, 2 junior high schools, and 1 senior high school.
4. Attached herewith is the monitoring tool. The actual hard copy result shall be submitted to the office of the Chief of the CID for the management of the entire monitoring result.
5. This memorandum serves as the travel authority of the concerned. The expenses incurred shall be subjected to accounting rules from the MOOE of the division.
6. Immediate dissemination of this Memorandum is desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent

DMN/DIVISION MONITORING OF THE REVISED K-12 CURRICULUM IMPLEMENTATION SY 2024-2025 (4TH QUARTER)/R2-140773/02/13/2025



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Division Monitoring of the Revised K-12 Curriculum Implementation
SY 2024-2025 (4th Quarter)

Name of School: _____ School Head: _____

District: _____ Position: _____

Domains	Indicators	Findings
Curriculum Competencies	In the Revised K-12 decongested competencies, the budget of work is being followed efficiently.	
	The unpacking approach is being implemented evidently.	
Instructional Delivery	The Revised K-12 Instructional Design Framework (IDF) is being used as the teaching guide in the instructional delivery of the competencies by applying its elements.	
	The integration of the Higher-Order-Thinking-Skills is being practiced in the delivery of the lesson.	
Assessment Result	The management of assessment results of the school head is evident.	
	The assessment results are being discussed in the school learning action cell by the school head.	
Internal Support System	The school head is supporting the curriculum implementation by purchasing learning resources from the MOOE and other sources.	
	The resources available in the school are being used up to the maximum utilization.	
External Support System	The school is being visited by curriculum monitors from the region, division, and district levels.	
	The school is being supported by the local government unit in the purchasing of learning resources for strengthening the teaching delivery of teachers.	

Monitored by:
